| **PLS APPLICATION: CV PORTION**  | **SCORE LEVELS** |
| --- | --- |
| **P****I****H****S****R****E****D****A****E****L** | **Leadership and involvement at the College.**  | No evidence 0 | Minimal Evidence 1 | Adequate Evidence 2 | Extensive Evidence 3 |
| **Leadership at the regional/national level.**  | No evidence 0 | Minimal to adequate Evidence 1 | Extensive Evidence 2 |
| **Commitment to responsibilities, exceeding expectations.**  | No evidence 0 | Minimal Evidence 1 | Adequate Evidence 2 | Extensive Evidence 3 |
| **Participation in committees.**  | Inconsistent participation 0 | Limited participation 1 | Adequate participation 2 | Extensive Participation 3 |
| **Participation in events and programs.**  | No participation 0 | Somewhat consistent participation 1 | Consistent participation 2 | Extensive participation 3 | Very Extensive participation 4 |
| **Points \_\_\_\_\_ / 15** |
| **T****C****A****P****M****I** | **Actions promote of the practice of pharmacy.**  | Does not promote 0 | In the UIC Community 1 | The community at large 2 | Both UIC Community and the community at large 3 |
| **Actions advanced the goals of the organization.**  | Does not advance 0 | Advanced axillary goals of the local organization 1 | Advanced the main goal of the local organization 2 | Advanced the main goals of the national/regional organization 3 |
| **Actions have a sustainable, lasting effect.**  | One-time occurrence 0 | 1 – 3 months 1 | 6 months – 1 year 2 | >1 year 3 |
| **Points \_\_\_\_ / 9** |
| **N****O****I****T****A****Z****I****N****A****G****R****O** | **Focus on information in an organized and thoughtful manner.** | Unfocused and unorganized 0 | Clearly focused and organized 1 |
| **Information supports the application.**  | Does not support 0 | Support 1 |
| **Information is constructed in a logical pattern.**  | No 0 | Yes 1 |
| **Submissions directions followed.**  | Did not follow 0 | Follow 1 |
| **Points \_\_\_\_ / 4** |
| **E****M****T****V****B****L****N****G****E****O****S****V****M****L****N****P****I** | **Involvement in PLS GBMs or PLS Leadership events in terms of attendance.**  | Did NOT attend any PLS GBMs or PLS Leadership events 0 | Attended **ONE** PLS GBM ***-or-*** minimum **30%** of PLS Leadership events 1 | Attended **≥TWO** PLS GBMs ***-or-*** minimum **60%** of PLS Leadership Events 2 |
| **Points \_\_\_\_\_ / 2** |
| **/** **R****G****A****N****I****M****L****L****M****E****A****P****R****S****G** | **Grammar/Spelling throughout the CV portion.**  | Many grammar/spelling errors 0.5 | A few grammar/spelling errors 1 | Minimal grammar/spelling errors 1.5 | No grammar/spelling errors = Perfect grammar/spelling 2 |
| **Points \_\_\_\_\_ / 2** |

| **PLS APPLICATION**: **ESSAY PORTION**  | **SCORE LEVELS** |
| --- | --- |
| **T****N****E****T****N****O****C** | **Well thought out and answers the prompt(s).**  | Did not answer prompt 0 | Somewhat thought out & answers prompt 1 | Adequately thought out & answers the prompt 2 | Extensively thought out & answers prompt 3 |
| **Application of critical thinking.**  | None 0 | Minimal 1 | Adequate 2 | Extensive 3 |
| **Description and details of Project/Event.**  | Vague 0 | Adequate 1 | Average 2 | Extensive 3 |
| **Points \_\_\_\_ / 9** |
| **/** **R****G****A****N****I****M****L****L****M****E****A****P****R****S****G** | **Grammar/Spelling throughout the essay portion.** | Many grammar/spelling errors 0.5 | A few grammar/spelling errors 1 | Minimal grammar/spelling errors 1.5 | No grammar/spelling errors = Perfect grammar/spelling 2 |
| **Points \_\_\_\_\_ / 2** |

| **PLS APPLICATION: LETTER OF RECOMMENDATION PORTION**  | **SCORE LEVELS** |
| --- | --- |
| **LETTER OF RECOMMENDATION** | Poor 1 | Moderate 2 | Strong 3 |
| **Points \_\_\_\_ / 3** |