| **PLS APPLICATION: CV PORTION** | | **SCORE LEVELS** | | | | | | | | | | | |
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| **P**  **I**  **H**  **S**  **R**  **E**  **D**  **A**  **E**  **L** | **Leadership and involvement at the College.** | No evidence  0 | | Minimal Evidence  1 | | | | Adequate Evidence  2 | | | | Extensive Evidence  3 | |
| **Leadership at the regional/national level.** | No evidence  0 | | | | Minimal to adequate Evidence  1 | | | | | Extensive Evidence  2 | | |
| **Commitment to responsibilities, exceeding expectations.** | No evidence  0 | | Minimal Evidence  1 | | | | Adequate Evidence  2 | | | | Extensive Evidence  3 | |
| **Participation in committees.** | Inconsistent participation  0 | | Limited participation  1 | | | | Adequate participation  2 | | | | Extensive Participation  3 | |
| **Participation in events and programs.** | No participation  0 | Somewhat consistent participation  1 | | | | Consistent participation 2 | | Extensive participation 3 | | | | Very Extensive  participation  4 |
| **Points \_\_\_\_\_ / 15** | | | | | | | | | | | | |
| **T**  **C**  **A**  **P**  **M**  **I** | **Actions promote of the practice of pharmacy.** | Does not promote  0 | | In the UIC Community  1 | | | | The community at large  2 | | | | Both UIC Community and the community at large  3 | |
| **Actions advanced the goals of the organization.** | Does not advance  0 | | Advanced axillary goals of the local organization  1 | | | | Advanced the main goal of the local organization  2 | | | | Advanced the main goals of the national/regional organization 3 | |
| **Actions have a sustainable, lasting effect.** | One-time occurrence  0 | | 1 – 3 months  1 | | | | 6 months – 1 year  2 | | | | >1 year  3 | |
| **Points \_\_\_\_ / 9** | | | | | | | | | | | | |
| **N**  **O**  **I**  **T**  **A**  **Z**  **I**  **N**  **A**  **G**  **R**  **O** | **Focus on information in an organized and thoughtful manner.** | Unfocused and unorganized  0 | | | | | | Clearly focused and organized  1 | | | | | |
| **Information supports the application.** | Does not support  0 | | | | | | Support  1 | | | | | |
| **Information is constructed in a logical pattern.** | No  0 | | | | | | Yes  1 | | | | | |
| **Submissions directions followed.** | Did not follow  0 | | | | | | Follow  1 | | | | | |
| **Points \_\_\_\_ / 4** | | | | | | | | | | | | |
| **E**  **M**  **T**  **V**  **B**  **L**  **N**  **G**  **E**    **O**  **S**  **V**  **M**  **L**  **N**  **P**  **I** | **Involvement in PLS GBMs or PLS Leadership events in terms of attendance.** | Did NOT attend any PLS GBMs or PLS Leadership events  0 | | | Attended **ONE** PLS GBM ***-or-*** minimum **30%** of PLS Leadership events  1 | | | | | Attended **≥TWO** PLS GBMs ***-or-*** minimum **60%** of PLS Leadership Events  2 | | | |
| **Points \_\_\_\_\_ / 2** | | | | | | | | | | | | |
| **/**    **R**  **G**  **A**  **N**  **I**  **M**  **L**  **L**  **M**  **E**  **A**  **P**  **R**  **S**  **G** | **Grammar/Spelling throughout the CV portion.** | Many grammar/spelling errors 0.5 | | A few grammar/spelling errors 1 | | | | Minimal grammar/spelling errors  1.5 | | | | No grammar/spelling errors = Perfect grammar/spelling  2 | |
| **Points \_\_\_\_\_ / 2** | | | | | | | | | | | | |

| **PLS APPLICATION**: **ESSAY PORTION** | | **SCORE LEVELS** | | | |
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| **T**  **N**  **E**  **T**  **N**  **O**  **C** | **Well thought out and answers the prompt(s).** | Did not answer prompt  0 | Somewhat thought out & answers prompt  1 | Adequately thought out & answers the prompt  2 | Extensively thought out & answers prompt  3 |
| **Application of critical thinking.** | None  0 | Minimal  1 | Adequate  2 | Extensive  3 |
| **Description and details of Project/Event.** | Vague  0 | Adequate  1 | Average  2 | Extensive  3 |
| **Points \_\_\_\_ / 9** | | | | |
| **/**    **R**  **G**  **A**  **N**  **I**  **M**  **L**  **L**  **M**  **E**  **A**  **P**  **R**  **S**  **G** | **Grammar/Spelling throughout the essay portion.** | Many grammar/spelling errors 0.5 | A few grammar/spelling errors  1 | Minimal grammar/spelling errors  1.5 | No grammar/spelling errors = Perfect grammar/spelling 2 |
| **Points \_\_\_\_\_ / 2** | | | | |

| **PLS APPLICATION: LETTER OF RECOMMENDATION PORTION** | **SCORE LEVELS** | | |
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| **LETTER OF RECOMMENDATION** | Poor  1 | Moderate  2 | Strong  3 |
| **Points \_\_\_\_ / 3** | | | |