

PLS APPLICATION: CV PORTION		SCORE LEVELS				
LEADERSHIP	Leadership and involvement at the College.	No evidence 0	Minimal Evidence 1	Adequate Evidence 2	Extensive Evidence 3	
	Leadership at the regional/national level.	No evidence 0	Minimal to adequate Evidence 1		Extensive Evidence 2	
	Commitment to responsibilities, exceeding expectations.	No evidence 0	Minimal Evidence 1	Adequate Evidence 2	Extensive Evidence 3	
	Participation in committees.	Inconsistent participation 0	Limited participation 1	Adequate participation 2	Extensive Participation 3	
	Participation in events and programs.	No participation 0	Somewhat consistent participation 1	Consistent participation 2	Extensive participation 3	Very Extensive participation 4
	Points ____ / 15					
IMPACT	Actions promote of the practice of pharmacy.	Does not promote 0	In the UIC Community 1	The community at large 2	Both UIC Community and the community at large 3	
	Actions advanced the goals of the organization.	Does not advance 0	Advanced axillary goals of the local organization 1	Advanced the main goal of the local organization 2	Advanced the main goals of the national/regional organization 3	
	Actions have a sustainable, lasting effect.	One-time occurrence 0	1 – 3 months 1	6 months – 1 year 2	>1 year 3	
	Points ____ / 9					
ORGANIZATION	Focus of information in an organized and thoughtful manner.	Unfocused and unorganized 0		Clearly focused and organized 1		
	Information supports the application.	Does not support 0		Support 1		
	Information is constructed in a logical pattern.	No 0		Yes 1		
	Submissions directions followed.	Did not follow 0		Follow 1		
	Points ____ / 4					
PLS GBM INVOLVEMENT	Involvement in PLS GBMs or PLS Leadership events in terms of attendance.	Did NOT attend any PLS GBMs or PLS Leadership events 0	Attended ONE PLS GBM -or- minimum 30% of PLS Leadership events 1	Attended ≥TWO PLS GBMs -or- minimum 60% of PLS Leadership Events 2		
Points ____ / 2						
GRAMMAR/ SPELLING	Grammar/Spelling throughout the CV portion.	Many grammar/spelling errors 0.5	A few grammar/spelling errors 1	Minimal grammar/spelling errors 1.5	No grammar/spelling errors = Perfect grammar/spelling 2	
	Points ____ / 2					

PLS APPLICATION: ESSAY PORTION		SCORE LEVELS			
CONTENT	Well thought out and answers the prompt(s).	Did not answer prompt 0	Somewhat thought out & answers prompt 1	Adequately thought out & answers the prompt 2	Extensively thought out & answers prompt 3
	Application of critical thinking.	None 0	Minimal 1	Adequate 2	Extensive 3
	Description and details of Project/Event.	Vague 0	Adequate 1	Average 2	Extensive 3
	Points ____ / 9				
GRAMMAR/ SPELLING	Grammar/Spelling throughout the essay portion.	Many grammar/spelling errors 0.5	A few grammar/spelling errors 1	Minimal grammar/spelling errors 1.5	No grammar/spelling errors = Perfect grammar/spelling 2
	Points ____ / 2				

PLS APPLICATION: LETTER OF RECOMMENDATION PORTION		SCORE LEVELS		
LETTER OF RECOMMENDATION	Poor	Moderate	Strong	
	1	2	3	
Points ____ / 3				